

Locational Knowledge

- Name and locate geographical regions of the UK and their identifiable human and physical characteristics, including hills, mountains, rivers and seas
- Locate and name the countries and capital cities within Europe
- Name and locate a range of countries that share a similar theme (such as rainforests).
- Identify the position and significance of the Tropics of Cancer and Capricorn, and the Arctic and Antarctic Circle, linked to lines of latitude and longitude.
- Locate a wide variety of mountains and rivers across the globe on a map.

Place Knowledge

- Compare places to each other and explain why they are similar or different from other places in the same country and elsewhere in the world.
- Study pictures/videos and other sources of two differing localities, one in the UK and one in a contrasting non-European country, and ask geographical questions
- Compare places with a similar geographical theme (rainforest biomes)
- Describe some of the features of the following areas: the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles and date and time zones
- Compare geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns, and understand how some of these aspects have changed over time



End of Year Expectations Geography Year 4

Human and Physical Geography

- Human geography: identify the range of settlements and land use across regions; develop understanding of farming of natural resources.
- Begin to understand the impact of displacement and immigration on human geography.
- Identify similarities and differences between human geography across Europe.
- Study the impact of deforestation on human geography.
- Recognise how rivers and mountains affect the character of a place
- Begin to understand tourism and trade link to rivers and mountains
- Develop understanding of how rainforests are a biome and study climate and rivers linked to this biome.
- Use and explain the term 'climate zone'.
- Identify the different climate zones; use maps to identify different climate zones.
- Recognise physical processes relating to rivers and explain how they change the character of places.
- Be able to explain how a river or a coastline may change over time, due to erosion, environmental damage, oxbow lakes etc.
- Describe and understand key aspects of physical geography, including mountains and how they are formed.

Geographical Skills and Fieldwork

- Use maps, atlases, globes to locate countries and describe features studied.
- Use the 8 points of a compass, symbols and a key.
- Use maps with a key (including Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.
- Use fieldwork to observe human and physical features in the local area using a range of methods, including sketch maps and plans.
- Study locality as a settlement
- Fieldwork in local conservation area

Sustainability

- How do we build a sustainable and inclusive community? (SDG 10/11)
- What conservation efforts are made in rainforest biomes? (SDG 15)
- What conservation efforts are made for our local environment? (SDG 11)